

WRITING ASSESSMENT

Write your final composition here.

I agree with the proposed schedule that begins at 9:30 a.m. and ends at 4:30 p.m. would be beneficial to teenagers. My reasoning for agreeing is that it is hard enough getting up early, but it is even more difficult to get through traffic at 6:00 a.m. The new schedule would allow the traffic to clear out before going to school, and I might actually make it to school on time. I also have stomach disorder that makes getting up early difficult. The extra hour to sleep in would make the day easier because I could eat in the morning and wouldn't be tired all day. As that is the case my GPA would also benefit the new schedule.

I believe that most of the other students would agree with me when considering the new schedule. Our parents would also agree due to the fact that the trip to school would be safer and easier, and our GPA benefit would also agree with our parents. All of these benefits make the decision fairly easy to make when considering the proposed schedule.

Score Point: 2

This response is considered flawed. A low degree of proficiency in persuasive writing skills is reflected. A clear position agreeing with the school schedule change is cited followed by key ideas in support of this position (better traffic conditions, breakfast at home, and a higher GPA). The response is organized and the writer displays some facility in the use of language. Further development is required for a higher score.